BUILDING TOMORROW 2015 IMPACT REPORT



OUR PRIMARY SCHOOLS ARE THE HEART AND SOUL OF OUR WORK

We made great progress this year towards our goal of constructing 60 new primary schools by 2019 as part of our five-year, \$5 million Educate51K initiative started in 2014. We envision a world where every child with a desire to learn has a safe, permanent, and local place to do so, and each year we strive towards achieving this vision through the construction of our primary schools.

School openings

Mavira Binikira Kamusenene Kongota

Butiti Kibimba

Isinao Kisaluwoko

Open and Active Schools

23

Groundbreakings

Bwogero Wangoma Bulemezi

Nyamirama Sakabusolo Kyantamba Degeya

Nawankofu Rutooma

Schools Under Construction or Site Planning

20

Student Capacity in Our Classrooms

2520

Total (End of 2015)

7245

Out-of-School Children Enrollment

Formerly OOSC enrolled in Building Tomorrow primary schools opened in 2015

2296



THE BUILDING TOMORROW FELLOWS PROGRAM STARTED STRONGLY

As part of the Educate 51K initiative we started last year, the Building Tomorrow Fellows program launched in January to train and deploy community education workers who catalyze systemic change across rural Uganda's public education system by strengthening school leadership and the human capacity of teachers. Fellows work alongside head teachers and the local community to draft and implement a school improvement plan aimed at developing a quality school environment.

Fellows Program Structure



Phase 1: Selection and Training

In fall 2014, Building Tomorrow selected 10 Fellows through a process inviting applicants from universities nationwide. Once

selected. Fellows received training for 3 months from late 2014 to early 2015 in leadership development, teaching methods, and school management. Throughout the 2-year program, Fellows are encouraged to pursue personal and professional growth, and opportunities for reflection and additional training are provided.



Phase 3: Teacher Empowerment

Fellows used their training and experience to support teachers, developing leadership skills and

providing them with the training and resources they needed to ensure students were receiving a relevant, quality education. Working in partnership with Head Teachers, Fellows helped to create a school development plan and will work on its implementation throughout the course of the fellowship.



Phase 2: Community Immersion

Upon completion of their urientation, Fellows spent 4-6

weeks starting in February living with a host family in one of the communities in which they would work. During this time, Fellows experienced the daily life of the community and gained an understanding of the challenges faced by families and students - all in an effort to ultimately bridge the gap between teachers/ schools and the community.



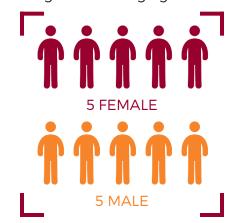
Phase 4: Student Achievement

Working in conjunction with teachers and community

community specific issues leading to poor attendance and enrollment rates. Fellows continue to facilitate a positive and inclusive learning environment, improve the standard of education within schools, and boost enrollment by 85 out-of-school students per school that they support..

Fellows Cohort 1

10 Ugandan college graduates



Each Fellow supports 1 Building Tomorrow school (all 10 shown below) and 3 government schools

SENTIGI JOMBA MAYIRA BINIKIRA KIBIMBA KIYAMBA LUKINDU GITA KYEITABYA

As a cohort, the Fellows created and implemented the

OOSC **AMBASSADORS**

program to utilize community members as advocates of **Building Tomorrow to identify** Out-of-School Children in the area and work to get them back in school

BUILDING TOMORROW FELLOWS ARE AMAZING



Fellow Ruth Kobusinge (left) has been a dynamite addition to her four assigned school communities, which includes the Building Tomorrow Primary School of Buwasa, and an inspiration to young girls especially. Perhaps her greatest feat was effectively overcoming parents' resistance to enrolling their daughters in school past the P4 grade level in one community. By stressing to parents the importance of education, and herself being a model of girls' education, she was able to raise school enrollment of girls by 45%. Ruth also helped the Buwasa community build a partnership with Save the Children to promote WASH (Water, Sanitation, & Hygiene) programming within the school, started a program at her schools where both boys and girls come together to sew reusable & cleanable sanitary pads to be used by girls at the schools, and created a social enterprise which works with communities to create shoes out of tires for children who were attending school barefoot.

When asked his biggest accomplishment during the Fellowship, Fellow **Albert Mwesigwa** (right) considers community participation. "I have mobilized community members for conversations and dialogues on issues that concern them to enable participatory generation of ideas on how to address the issue of concern." One such mobilization effort Albert started was among teachers in the communities he supports. "I have been able to organize and manage different networks for teachers to become teacher change makers by helping them to innovate ideas and implement those ideas in their schools and at the classroom level." By motivating teachers to improve, Albert helps improve the quality of education in their schools.





"Before we were schooled. Now we are EDUCATED."

The Building Tomorrow Fellowship program isn't just impactful on the communities' education; it has had a profound impact on the Fellows themselves, as Fellow Abraham Okellow articulates.

NEW TECHNOLOGY WILL BEGIN TO GROW OUR IMPACT

Building Tomorrow recognizes the importance of collecting and analyzing data relevant to our work in order to grow and improve our impact. In 2015, we identified areas of weakness in our data collection efforts and implemented several new pieces of technology that will improve our data collection now, and set us up to easily analyze the information in the future. As Building Tomorrow becomes a more data-driven organization through implementation of new technology, we will be able to provide more access to a higher quality education to all children in East Africa.



Migration to Salesforce for data management

In June we migrated from our previous data management system to Salesforce to better record and track donor information and community data before, during, and after new school construction. Our previous system did not easily allow us to collect and store data pertaining to our school communities in Uganda, and with our new focus as a data-driven organization, we identified Salesforce as the solution that best fit our needs. Salesforce allows for integration with

a wide range of data collection, analysis, and communication applications, and is one of the best pieces of data management software available. Data migration to Salesforce was completed in July in partnership with Revelant Technologies, and constant adaptation of the software to Building Tomorrow's work is performed by our Digital Coordinator, a 2015 hire.



Implementation of new data collection application

Open Data Kit (ODK) is a free and open-source set of tools which help organizations author, field, and manage mobile data collection solutions. In an ongoing partnership with Vera Solutions, Building Tomorrow developed a data collection system using ODK to aid in the assessment of a community's need for a school, and to track the school's construction progress. The ODK application allows our

staff in the field to collect and submit vital information via a mobile phone, and integrates with Salesforce to store all information for review and analysis. Pending review of the application's effectiveness in collecting assessment and construction data, we will expand ODK to collect other data relevant to our work: student enrollment/attendance, student performance, etc.



Switch to more streamlined donation system

In conjunction with our migration to Salesforce, Building Tomorrow switched donation processors in June to iATS Payments, which is a payment processor dedicated exclusively to non-profits. iATS Payments more easily integrates into the Salesforce donor relationship management software than our previous donation processor, which allows Building Tomorrow to better keep track of our supporters and their contributions. The switch to iATS Payments began in June, and Building Tomorrow was fully migrated to the new processor in August.

THE FINANCES BEHIND OUR WORK

Revenue	
Contributions	#1.10 6.000
Restricted ContributionsUnrestricted Contributions	
In-Kind Contributions	•
Investment & Other Income	•
Total Revenue and Support	-
Total Revenue and Support	
Expenses	
Support Expenses	
Uganda Program Support	\$1,307,354
US Program Support	
In-Kind US Support	\$211,600
Total Support Expenses	\$ 1,949,058
Total Expenses	\$1,949,058
Change in net assets	
Change related to unrestricted funds	(\$5,667)
Change related to temporarily restricted funds	
Total change in net assets	
Net assets at the beginning of the year	\$1,510,207
Net assets at the end of the year	\$1,241,612
Assets	
Cash	\$ 1 224 138
Prepaid expenses	
Net fixed assets	
Total Assets	•
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Liabilities & Net Assets	
Liabilities	
Accounts payable and accrued expenses	\$12,826
Net Assets	
Unrestricted	•
Temporarily Restricted	
Total net assets	\$1,241,612
Total liabilities and net assets	\$1,254,438

A BIG THANK YOU TO OUR BOARD OF **DIRECTORS!**

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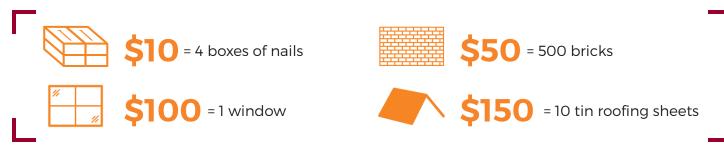
HELP US MAKE AN IMPACT!

There are several ways for our supporters to make an impact on the education of children in rural East Africa through Building Tomorrow. Check out all the ways you can help at buildingtomorrow.org/get-involved, and if you think of a new method of support, let us know!

Invest in Our Work via Donation

A little bit can go a long way with Building Tomorrow. With fund matching from Educate a Child, our partner in Educate 51k, just \$30,000 funds a new permanent primary school that will serve five to seven villages and 315 children. Other investments help support Building Tomorrow Fellows, our quality of education program, which develops stronger teachers and leads to stronger schools.

What your donation will buy:



Find out more and donate at www.buildingtomorrow.org/donate

Follow and Share Our Cause on Social Media











Future students at the Building Tomorrow Primary School of Nyamirama



407 Fulton St. Indianapolis, IN 46202

www.buildingtomorrow.org info@buildingtomorrow.org